

Biblical Preaching

Unit 7.1

This unit consists of two parts:

Part A consists of reading the enclosed book – *Speaking God's Words: A Practical Theology of Preaching*, by Peter Adam – AND completing the written assessment given below that is based on the book.

This will comprise 60% of the total mark.

Part B is delivered and assessed by participation in a Saturday preaching workshop that is held in the diocese annually. Its occurrence, date and location each year will depend on enrolments in the unit and where students live. Participation in the workshop will constitute the assessment for this section. You will need to forward to the Riverlinks office written confirmation of your participation. This will be signed and given to you by the workshop presenter on the day.

This will comprise 40% of the total mark.

ASSESSMENT FOR PART A

DUE DATE:

The written assessment must be received at the Riverlinks Church office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

Typed work unless your handwriting is clear and legible and in black ink.

Please ensure that you first check the page at the end of this document titled 'Directive Words'. It is essential that you follow the definitions given there for directive words given in the assessment questions.

Answer each of the seven questions given below that relate to the seven chapters of the book.

Approximately HALF an A4 PAGE for EACH question.

1. In chapter 1 Peter Adam gives the first of his three foundations of preaching – **God has spoken**. State the importance of this for BOTH a theology of preaching AND the practice of preaching.
2. Chapter 2 gives the second of the three foundations of preaching – **It is written**. Briefly outline the process referred to here of:
God's revelation ▷ inscripturation ▷ preservation
and comment on its importance for those involved in a ministry of the Word.
3. Chapter 3 explores the third of the three foundations of preaching – **Preach the Word**. Briefly trace the ministry of the Word under the Old and New Covenants and discuss the implication that the ministry of the Word is God's main means for communicating with all people.
4. Discuss chapter 4's assertion that preaching is the central but not only part of the ministry of the Word and briefly explain the different elements of the sermon – information, declaration, exhortation, application and persuasion.
5. **Choose TWO of the following three questions from chapter 5:**
 - 5.1 The point is made that belief in the power and effectiveness of Scripture brings confidence and expectation in preaching. Explain why confidence is important in exercising the ministry of the Word and what it's tied to.
 - 5.2 Peter Adam shows that Scripture addresses two audiences: the original recipients and later hearers/readers. Argue the importance of recognizing this dual purpose of Scripture for our ministry of the Word.
 - 5.3 Explain the importance of recognizing the dual authorship of the Bible for our ministry of the Word.
 - 5.4 Evaluate Peter Adam's view that preaching that is true to Scripture *conveys* the Word of God but isn't itself the Word of God.
6. Briefly outline the purpose of preaching given in chapter 6 and consider what changes could be made to align your preaching ministry (and that of your church) with this purpose.
7. Choose TWO of the seven demands of preaching that arise from 1 and 2 Corinthians, covered in chapter 7 of our book. Briefly apply each of the two demands to your ministry of the Word, showing how they work out or will need to work out in your ministry.

How this piece of assessment will be assessed

- It will comprise 60% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not follow the directions for each question and/or show understanding of the issues.
- It will gain between 30 and 40 marks (pass) for following the directions for each question and showing adequate understanding of the issues.
- It will gain between 41 and 50 marks (credit) for following the directions for each question and showing a clear understanding of the issues.
- It will gain 51 or more (distinction) for following the directions for each question, showing a clear understanding of the issues, and showing awareness of their importance for the ministry of the Word.

What to do with your completed assessment

Please send your assessment with a completed cover sheet (see next page) attached to the front to:

Riverlinks Anglican Church, 399 West Tamar Highway, Riverside TAS 7250.

Write on the top left hand side of the envelope, 'Th and MinC assessment.'

Under normal circumstances, it will be marked within four weeks and returned to you with a mark and the marker's comments. The mark will be recorded on your academic record.

If the assessment is failed

You can re-enroll in the unit for next term (\$42 re-enrolment fee applies).

COVER SHEET FOR BIBLICAL PREACHING
UNIT 7.1
Th and MinC ASSESSMENT
PART A

Section to be completed by student

NAME: _____

MAILING ADDRESS: _____

DATE: _____ TERM: _____

I have read the book *Speaking God's Words: A Practical Theology of Preaching*

Signature: _____

Section to be completed by marker

PART A: MARK: ____/60

PART B: 40 MARKS

TOTAL MARK: ____/100 GRADE: _____

MARKER'S COMMENTS:

**PARTICIPATION IN CERTIFICATE IN THEOLOGY & MINISTRY
PREACHING WORKSHOP**

I hereby confirm that _____
participated in a preaching workshop today the ____ day of _____ 200_
at _____
being completion of **Part B** of unit 7.1 (Biblical Preaching) of the Certificate in Theology
and Ministry for the Anglican Diocese of Tasmania.

Signature of workshop presenter:

Pastoral Care

Unit 7.2

Assessment for this unit consists of working through the course manual, 'Equipped to be a Caregiver: Basic Training for Pastoral Care', and completing the weekly Home Assignments contained in the manual.

The Certification below must be signed by you and your Mentor and received at the Riverlinks Office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

Pastoral Care
Unit 7.2

SIGNED CERTIFICATION

I hereby certify that I have carefully read all of the course notes and completed the weekly Home Assignments for unit 7.2 (Pastoral Care) of the Certificate in Theology and Ministry for the Anglican Diocese of Tasmania.

Student's signature

_____ Date: _____

I confirm that the above named student has read all of the course notes and completed the weekly Home Assignments for unit 7.2 (Pastoral Care) of the Certificate in Theology and Ministry for the Anglican Diocese of Tasmania.

Mentor's signature

_____ Date: _____

Christian Mission for Tasmanians
Unit 7.3

Assessment for this unit consists of working through the course notes and completing the questions and exercises contained throughout the notes.

The Certification below must be signed by you and your Mentor and received at the Riverlinks Office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

Christian Mission for Tasmanians
Unit 7.3

SIGNED CERTIFICATION

I hereby certify that I have carefully read all of the course notes and completed the set questions and exercises throughout for unit 7.3 (Christian Mission for Tasmanians) of the Certificate in Theology and Ministry for the Anglican Diocese of Tasmania.

Student's signature

_____ Date: _____

I confirm that the above named student has read all of the course notes and completed the set questions and exercises throughout for unit 7.3 (Christian Mission for Tasmanians) of the Certificate in Theology and Ministry for the Anglican Diocese of Tasmania.

Mentor's signature

_____ Date: _____

DIRECTIVE WORDS

"When I use a word," Humpty Dumpty said, in a rather scornful tone, "it means just what I choose it to mean - neither more or less" (Lewis Carroll) But then Humpty Dumpty did not have to do essays or exams!

Analyse	Show the essence or nature of something, by breaking it down into its component parts and examining each part in detail.
Apply	Show the relevance of the topic for today, usually with an emphasis on the practical.
Argue	Present the case for and/or against a particular proposition or theory.
Comment	Give information about, explain, expand.
Compare	Look for similarities and differences between propositions, ideas, events or other phenomena.
Criticise	Give your judgment about the merit or otherwise of theories or opinions or about the truth of facts and back your judgement with a discussion of the evidence.
Define	Set down the precise meaning of a word or phrase. Show that the distinctions implied in the definition are necessary.
Delineate	Trace the outline of an event, process or theory.
Describe	Give a detailed or graphic account, including special characteristics and features.
Discuss	Investigate or examine by argument, sift the considerations for and against, debate the merits of a topic.
Enumerate	List or specify and then describe.
Evaluate	Make an appraisal of the worth of something, in the light of its apparent truth or usefulness; include your personal opinion.
Examine	Present in depth and investigate the implications.
Explain	Make plain or clear, interpret and account for detail.
Illustrate	Explain and make clear by the use of concrete examples or by the use of a figure or diagram.
Interpret	Bring out the meaning of a process, theory or event, making it clear and explicit; usually also give your own judgement.
Justify	Show adequate grounds for decisions or conclusions.
Outline	Give the main features or general principles of a subject, omitting minor details and emphasising structure and relationship.
Prove	Demonstrate truth or falsity by presenting evidence.
Relate	Narrate events OR show how things are connected to each other and to what extent they are alike or affect each other.
Review	Make a survey of, examining events, circumstances and/or facts critically.
State	Specify fully and clearly.
Summarise	Give a concise account of the chief points or substance of a matter, omitting details and examples.
Survey	Take a general or comprehensive view of the topic, usually examining the different options, with the aim of indicating how these fit into the total or overall situation.
Trace	Identify and describe the development or history of a topic from some point or origin.