

Alternative assessment for *Preliminary Theological Certificate* units

Explanation

You will find below the set assessment pieces and cover sheets for each of the six *PTC* units. These have been provided by the Diocese as an alternative to the exam-based assessment provided by Moore College. Following this assessment path means that you will gain the learning from the *PTC* but not the award. However, successful completion of the alternative assessment and of the rest of the *Certificate in Theology and Ministry* program will result in the Bishop awarding you the *Certificate in Theology and Ministry*.

If you decide to follow this alternative assessment path, you must indicate on the Enrolment Form if you are downloading the assessment piece, thus saving the Riverlinks Church office sending it to you. You will also need to print off a Cover Sheet (see below), complete your half of it, and attach it to your written assessment to be sent in.

Assessment period

The assessment period for each unit is the same as that for the Moore College exam period – the two week period immediately following each ten week term. Of course, you may begin the assessment during the term, but it must be finished within the assessment period and received at the Riverlinks Church office by the prescribed due date for each term (see below under each unit).

**COVER SHEET
FOR Th and MinC ASSESSMENT**

Section to be completed by student

NAME: _____

MAILING ADDRESS: _____

DATE: _____ TERM: _____

NAME OF UNIT: _____

ASSESSMENT NUMBER ATTEMPTED: ____

Section to be completed by marker

MARK: ____/100 WEIGHTING: _____

MARKER'S COMMENTS:

Introduction to the Bible

ALTERNATIVE ASSESSMENT

DUE DATE:

The written assessment must be received at the Riverlinks Church office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

**Typed work unless your handwriting is clear and legible and in black ink.
Choose ONE of the following two projects designed for use in your ministry:**

OPTION 1

1. Select three Bible passages that you will be able to preach on or lead Bible studies on in your parish. Following the outline of the principles of interpretation given in unit two of the course notes (see the summary outline on page 22), write a study paper for EACH passage that seeks to understand, explain and apply the passage for the congregation or Bible study group. Reading wider than the Bible and course notes (for eg. Bible commentaries, Bible dictionary) is not essential but will attract more marks, especially if it supports your interpretation.

Minimum (2) A4 pages for EACH paper.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not broadly follow the prescribed pattern summarised on page 22 of the course notes, and/or if it does not exhibit an adequate understanding of the biblical texts in their immediate and wider contexts.
- It will gain between 50 and 65 marks (pass) for a good understanding of the biblical texts in their immediate and wider contexts.
- It will gain between 66 and 80 marks (credit) for a good understanding of the biblical texts in context AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the biblical texts in context, evidence of wider reading and research to support that understanding, and an ability to evaluate interpretive choices.

OPTION 2

2. Write a series of three extended articles that could be published in your parish newsletter that seek to give an overview of the main message of the Bible. You must identify and state the main message, and show how it is gradually developed throughout the main stages (as identified in the course notes) of Old Testament history and given fulfillment in the New Testament. Reading wider than the course notes is not essential but will attract more marks, especially if it supports your arguments and assertions.

Minimum two (2) A4 pages for EACH article.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not identify the Bible's main message and adequately establish that from the Bible itself in the manner prescribed by the assessment instructions.
- It will gain between 50 and 65 marks (pass) for an adequate demonstration of the development of the Bible's message in each stage.
- It will gain between 66 and 80 marks (credit) for an adequate demonstration of the development of the Bible's message in each stage AND evidence of wider reading and research to support it.
- It will gain 81 or more out of 100 (distinction) for an adequate demonstration of the development of the Bible's message in each stage, evidence of wider reading and research to support it, and interaction with that research.

What to do with your completed assessment

Please send your assessment with a completed cover sheet attached to the front to:

Riverlinks Anglican Church, 399 West Tamar Highway, Riverside TAS 7250.

Write on the top left hand side of the envelope, 'Th & MinC assessment.'

Under normal circumstances, it will be marked within four weeks and returned to you with a mark and the marker's comments. The mark will be recorded on your academic record.

If the assessment is failed

You can re-enroll in the unit for next term (\$42 re-enrolment fee applies) and **either** re-attempt the same project (guided by the marker's comments and suggestions), **or** do the other project offered, and send it as prescribed above under 'What to do with your completed assessment.'

Ephesians

ALTERNATIVE ASSESSMENT

DUE DATE:

The written assessment must be received at the Riverlinks Church office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

**Typed work unless your handwriting is clear and legible and in black ink.
Choose ONE of the following two projects designed for use in your ministry:**

OPTION 1

1. **Prepare AND deliver** a two-hour seminar to members of your church that surveys the whole letter of Ephesians and identifies and develops its key themes. Reading wider than the Bible and course notes (for eg. Bible commentaries, Bible dictionary, NT Survey) is not essential but will attract more marks. Of course, this work can become core material for sermons, talks and Bible studies on Ephesians that you may have opportunity to give in the future.

The seminar paper will be assessed on its content (not delivery) and must be a minimum six (A4) pages.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not adequately survey the whole letter, fails to identify its key themes, and does not exhibit an adequate understanding of the biblical texts in context.
- It will gain between 50 and 65 marks (pass) for a clear survey of the letter, a good grasp of the key themes, good understanding of the biblical texts in context, and for some creativity used in presentation of the material.
- It will gain between 66 and 80 marks (credit) for a clear survey of the letter, a good grasp of the key themes, good understanding of the biblical texts in context, evidence of wider reading and research to support that understanding, and for some creativity used in presentation of the material.
- It will gain 81 or more out of 100 (distinction) for a clear survey of the letter, a good grasp of the key themes, good understanding of the biblical texts in context, evidence of wider reading and research to support that understanding,

an ability to evaluate interpretive choices, and for some creativity used in presentation of the material.

OPTION 2

2. Write a series of three extended articles that could be published in your parish newsletter that teach and apply what Ephesians says about the church. Reading wider than the course notes is not essential but will attract more marks (for eg. Bible commentaries, Bible dictionary, books and articles on the Bible's teaching on the church), especially if it supports your arguments and assertions.

Minimum two (2) A4 pages for EACH article.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the biblical texts in their immediate and wider contexts and seek to apply them to your local church.
- It will gain between 50 and 65 marks (pass) for a good understanding of the biblical texts in their context and for an attempt to apply their teaching on the church to your local church.
- It will gain between 66 and 80 marks (credit) for a good understanding of the biblical texts in context, evidence of wider reading and research to support that understanding, and application to your local church that extends beyond the individual to the congregation as a whole.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the biblical texts in context, evidence of wider reading and research to support that understanding, an ability to evaluate interpretive choices, and application to your local church in its present setting and circumstances.

What to do with your completed assessment

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Write on the top left hand side of the envelope, 'Th & MinC assessment.'

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If the assessment is failed

You can re-enroll in the unit for next term (\$42 re-enrolment fee applies) and **either** re-attempt the same project (guided by the marker's comments and suggestions), **or** do the other project offered, and send it as prescribed above under 'What to do with your completed assessment.'

Prayer Book

ALTERNATIVE ASSESSMENT

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Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

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Choose ONE of the following two projects designed for use in your ministry:**

OPTION 1

1. Write a series of 3 discussion papers for use with a church service leadership team in your parish. Reading wider than the course notes is not essential but will attract more marks (eg. Bible dictionary, Reformation church history books), especially if it supports your arguments and assertions. The papers should cover the following topics:
 - a) The New Testament understanding of worship and the purpose of the Christian gathering
 - b) The purpose and use of the English Prayer Books
 - c) Essential principles and creative possibilities for contemporary Anglican church gatherings

Minimum two (2) A4 pages for EACH paper.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the course content.
- It will gain between 50 and 65 marks (pass) for a good understanding of the course content.
- It will gain between 66 and 80 marks (credit) for a good understanding of the course content AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the course content, evidence of wider reading and research to support that understanding, and an ability to evaluate and integrate your reading.

OPTION 2

2. Write two (2) additional services for use in specific contexts in your parish. Each order of service is to be accompanied by a written rationale, explaining the historical and theological basis for the decisions taken in drafting the service.

Minimum three A4 pages for each piece.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the course content.
- It will gain between 50 and 65 marks (pass) for a good understanding of the course content.
- It will gain between 66 and 80 marks (credit) for a good understanding of the course content and evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the course content, evidence of wider reading and research to support that understanding, and an ability to apply your reading and findings to the production of the services.

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If the assessment is failed

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Promise to Fulfilment

ALTERNATIVE ASSESSMENT

DUE DATE:

The written assessment must be received at the Riverlinks Church office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

**Typed work unless your handwriting is clear and legible and in black ink.
Choose ONE of the following two projects designed for use in your ministry:**

OPTION 1

1. Select three Bible passages that you will be able to preach on or lead Bible studies on in your parish. The passages must be different to those dealt with in the study book, and at least two of them must be from the Old Testament. Following the interpretive structure outlined at the end of study two of the course notes, write a study paper for EACH passage that seeks to understand and explain the passage in its original and biblical setting and that applies the passage for the congregation or Bible study group in its setting. Reading wider than the Bible and course notes (for eg. Bible commentaries, Bible Dictionary, Old and New Testament Surveys) is not essential but will attract more marks, especially if it supports your interpretation.

Minimum (2) A4 pages for EACH paper.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not broadly follow the prescribed interpretive pattern followed in the course notes, and/or if it does not exhibit an adequate understanding of the biblical texts in their original and biblical contexts.
- It will gain between 50 and 65 marks (pass) for a good understanding of the biblical texts in their original and biblical contexts.
- It will gain between 66 and 80 marks (credit) for a good understanding of the biblical texts in context AND evidence of wider reading and research to support that understanding.

- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the biblical texts in context, evidence of wider reading and research to support that understanding, and an ability to evaluate interpretive choices.

OPTION 2

2. Write a series of three extended articles that could be published in your parish newsletter that i) Introduce and explain Biblical Theology, showing its importance for a Christian reading of the Bible; ii) demonstrate Biblical Theology by interpreting and applying an Old Testament passage (not one dealt with in the study book) using the interpretive structure taught in this unit; and iii) demonstrate Biblical Theology by interpreting and applying a New Testament passage (not one dealt with in the study book) using the interpretive structure taught in this unit. Reading wider than the course notes is not essential but will attract more marks, especially if it supports your arguments and assertions.

Minimum two (2) A4 pages for EACH article.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not demonstrate an adequate understanding of Biblical Theology, and/or broadly follow the prescribed interpretive pattern followed in the course notes, and/or does not exhibit an adequate understanding of the biblical texts in their original and biblical contexts.
- It will gain between 50 and 65 marks (pass) for a good understanding of Biblical Theology and the biblical texts in their original and biblical contexts.
- It will gain between 66 and 80 marks (credit) for a good understanding of Biblical Theology and the biblical texts in context, AND for evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of Biblical Theology and the biblical texts in context, evidence of wider reading and research to support that understanding, AND an ability to evaluate interpretive choices.

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If the assessment is failed

You can re-enroll in the unit for next term (\$42 re-enrolment fee applies) and **either** re-attempt the same project (guided by the marker's comments and suggestions), **or** do the other project offered, and send it as prescribed above under 'What to do with your completed assessment.'

New Testament 1

ALTERNATIVE ASSESSMENT

DUE DATE:

The written assessment must be received at the Riverlinks Church office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

**Typed work unless your handwriting is clear and legible and in black ink.
Choose ONE of the following two projects designed for use in your ministry:**

OPTION 1

1. Select three passages from the Gospel of Mark that you will be able to preach on or lead Bible studies on in your parish. Write a paper for each passage that shows your understanding of the passage and explains and applies the passage for the congregation or Bible study group. Reading wider than the Bible and course notes is not essential but will attract more marks, especially if it supports your interpretation.

Minimum TWO A4 pages for EACH paper.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the biblical texts in their immediate and wider contexts.
- It will gain between 50 and 65 marks (pass) for a good understanding of the biblical texts in the context of the whole of Mark's Gospel.
- It will gain between 66 and 80 marks (credit) for a good understanding of the biblical texts in context, an ability to relate the specific passage to the wider themes of the Gospel of Mark AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the biblical texts in context, an ability to relate the specific passage to the wider themes of the Gospel of Mark, evidence of wider reading and research to support that understanding, and an ability to evaluate interpretive choices.

OPTION 2

2. Write a series of six (6) Lenten reflections on the theme of “The Kingdom of God” based on the Gospel of Mark. The reflections should develop the theme in a manner consistent with its treatment in Mark’s Gospel. You must explain the concept of the Kingdom of God, and show how the theme is developed by reference to specific passages from the Gospel of Mark.

Minimum ONE A4 page for EACH article.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the theme of “The Kingdom of God” in its immediate and wider contexts.
- It will gain between 50 and 65 marks for a good understanding of the theme of “The Kingdom of God” in context of the whole of Mark’s Gospel.
- It will gain between 66 and 80 marks for a good understanding of the theme of “The Kingdom of God” in context of the whole of Mark’s Gospel AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 if it shows a good understanding of the theme of “The Kingdom of God” in context of the whole of Mark’s Gospel, evidence of wider reading and research to support that understanding, and an ability to evaluate interpretive choices.

What to do with your completed assessment

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If the assessment is failed

You can re-enroll in the unit for next term (\$42 re-enrolment fee applies) and **either** re-attempt the same project (guided by the marker’s comments and suggestions), **or** do the other project offered, and send it as prescribed above under ‘What to do with your completed assessment.’

Old Testament 1

ALTERNATIVE ASSESSMENT

DUE DATE:

The written assessment must be received at the Riverlinks Church office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

**Typed work unless your handwriting is clear and legible and in black ink.
Choose ONE of the following two projects designed for use in your ministry:**

OPTION 1

1. Select three passages from **either**
 - a) the Book of Genesis

or

- b) the Book of Exodus

that you will be able to preach on or lead Bible studies on in your parish. Write a paper for each passage that shows your understanding of the passage and explains and applies the passage for the congregation or Bible study group. Reading wider than the Bible and course notes is not essential but will attract more marks, especially if it supports your interpretation.

Minimum TWO A4 pages for EACH paper.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the biblical texts in their immediate and wider contexts.
- It will gain between 50 and 65 marks (pass) for a good understanding of the biblical texts in their immediate and wider contexts.
- It will gain between 66 and 80 marks (credit) for a good understanding of the biblical texts in context AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the biblical texts in context, evidence of wider reading and research to support that understanding, and an ability to evaluate interpretive choices.

OPTION 2

2. Write a series of three (3) articles suitable to be published in your parish magazine or newsletter on the book of Deuteronomy. You must identify the key themes of the book of Deuteronomy, and show how they are developed and how they relate to the rest of the Pentateuch. Reading wider than the Bible and course notes is not essential but will attract more marks, especially if it supports your interpretation.

Minimum TWO A4 pages for EACH article.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the biblical texts in their immediate and wider contexts.
- It will gain between 50 and 65 marks (pass) for a good understanding of the biblical texts in their immediate and wider contexts.
- It will gain between 66 and 80 marks (credit) for a good understanding of the biblical texts in context AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the biblical texts in context, evidence of wider reading and research to support that understanding, and an ability to evaluate interpretive choices.

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If the assessment is failed

You can re-enroll in the unit for next term (\$42 re-enrolment fee applies) and **either** re-attempt the same project (guided by the marker's comments and suggestions), **or** do the other project offered, and send it as prescribed above under 'What to do with your completed assessment.'

Doctrine 1

ALTERNATIVE ASSESSMENT

DUE DATE:

The written assessment must be received at the Riverlinks Church office by:

Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

**Typed work unless your handwriting is clear and legible and in black ink.
Choose ONE of the following two projects designed for use in your ministry:**

OPTION 1

1. Based on the subject outline for Doctrine 1, draft an outline for a course of study to be used in preparing an adult for Confirmation in your parish. Write a detailed paper on each of 3 topics covered in your course outline. Each paper should demonstrate an understanding of the specific topic and should develop the topic using appropriate Biblical references, and discuss the importance of the topic for Christian faith and discipleship.

Minimum two A4 pages for each paper.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the theological concepts outlined in the course handbook.
- It will gain between 50 and 65 marks (pass) for a good understanding of the theological concepts and their importance for Christian faith and discipleship.
- It will gain between 66 and 80 marks (credit) for a good understanding of the theological concepts and their importance for Christian faith and discipleship AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the theological concepts and their importance for Christian faith and discipleship, evidence of wider reading and research to support that understanding, and an ability to evaluate different views on the concepts.

OPTION 2

2. Write a series of three articles that could be published in your parish newsletter that explore the main themes in the Nicene Creed. Reading wider than the course notes is not essential but will attract more marks, especially if it supports your arguments and assertions.

Minimum TWO A4 pages for EACH article.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the theological concepts outlined in the course handbook.
- It will gain between 50 and 65 marks (pass) for a good understanding of the theological concepts and their importance for Christian faith and discipleship.
- It will gain between 66 and 80 marks (credit) for a good understanding of the theological concepts and their importance for Christian faith and discipleship AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the theological concepts and their importance for Christian faith and discipleship, evidence of wider reading and research to support that understanding, and an ability to evaluate interpretive choices.

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Christian Worship

ALTERNATIVE ASSESSMENT

DUE DATE:

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Term 1	25 th May
Term 2	25 th August
Term 3	25 th November
Term 4	25 th February

**Typed work unless your handwriting is clear and legible and in black ink.
Choose ONE of the following two projects designed for use in your ministry:**

OPTION 1

1. Write a series of three (3) discussion papers for use with a worship leadership team in your parish. The papers should cover the following topics:

- a) The Biblical background to Christian worship
- b) The impact of the Reformation on Anglican worship
- c) Principles for contemporary Anglican worship

Minimum TWO A4 pages for EACH paper.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the course content as it relates to the assessment topics.
- It will gain between 50 and 65 marks (pass) for a good understanding of the course content as it relates to the assessment topics.
- It will gain between 66 and 80 marks (credit) for a good understanding of the course content AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the course content evidence of wider reading and research to support that understanding, and an ability to evaluate and integrate your reading.

OPTION 2

2. Write two (2) additional services for use in specific contexts in your parish. Each order of service is to be accompanied by a written rationale, explaining the historical and theological basis for the decisions taken in drafting the service.

Minimum THREE A4 pages for EACH piece.

How this piece of assessment will be assessed

- It will comprise 100% of the total mark, which will be given out of 100.
- It will be given less than half marks (and so have to be re-done) if it does not exhibit an adequate understanding of the course content.
- It will gain between 50 and 65 marks (pass) for a good understanding of the course content.
- It will gain between 66 and 80 marks (credit) for a good understanding of the course content AND evidence of wider reading and research to support that understanding.
- It will gain 81 or more out of 100 (distinction) if it shows a good understanding of the course content, evidence of wider reading and research to support that understanding, and an ability to evaluate and integrate your reading.

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DIRECTIVE WORDS

"When I use a word," Humpty Dumpty said, in a rather scornful tone, "it means just what I choose it to mean - neither more or less" (Lewis Carroll) But then Humpty Dumpty did not have to do essays or exams!

Analyse	Show the essence or nature of something, by breaking it down into its component parts and examining each part in detail.
Apply	Show the relevance of the topic for today, usually with an emphasis on the practical.
Argue	Present the case for and/or against a particular proposition or theory.
Comment	Give information about, explain, expand.
Compare	Look for similarities and differences between propositions, ideas, events or other phenomena.
Criticise	Give your judgment about the merit or otherwise of theories or opinions or about the truth of facts and back your judgement with a discussion of the evidence.
Define	Set down the precise meaning of a word or phrase. Show that the distinctions implied in the definition are necessary.
Delineate	Trace the outline of an event, process or theory.
Describe	Give a detailed or graphic account, including special characteristics and features.
Discuss	Investigate or examine by argument, sift the considerations for and against, debate the merits of a topic.
Enumerate	List or specify and then describe.
Evaluate	Make an appraisal of the worth of something, in the light of its apparent truth or usefulness; include your personal opinion.
Examine	Present in depth and investigate the implications.
Explain	Make plain or clear, interpret and account for detail.
Illustrate	Explain and make clear by the use of concrete examples or by the use of a figure or diagram.
Interpret	Bring out the meaning of a process, theory or event, making it clear and explicit; usually also give your own judgement.
Justify	Show adequate grounds for decisions or conclusions.
Outline	Give the main features or general principles of a subject, omitting minor details and emphasising structure and relationship.
Prove	Demonstrate truth or falsity by presenting evidence.
Relate	Narrate events OR show how things are connected to each other and to what extent they are alike or affect each other.
Review	Make a survey of, examining events, circumstances and/or facts critically.
State	Specify fully and clearly.
Summarise	Give a concise account of the chief points or substance of a matter, omitting details and examples.
Survey	Take a general or comprehensive view of the topic, usually examining the different options, with the aim of indicating how these fit into the total or overall situation.
Trace	Identify and describe the development or history of a topic from some point or origin.