

GEORGE TOWN STRATEGIC PLAN

Vision:

A fellowship of believers that encourages and supports each other and reaches out into the community with the Good News about Jesus Christ.

Aims:

1. To Have Quality Worship through

- Continued support for services at *George Town, Hillwood, Low Head and Pipers River*
- Continued improvement in the quality of preaching
 - a) preaching workshops
 - b) theological courses
- Continued improvement in our music ministry in all centres
 - a) align choice of music with readings
 - b) gradual introduction of new songs
 - c) upgrade the music at Pipers River
 - d) recruit more into the music ministry team
- Continued development of our *Together at 10.30* service
 - a) Rebadge it
 - b) Publicity among young families
 - c) involve the children in the service
 - d) develop our puppetry

2. To Improve the Nurturing and Training of our Congregations through

- The establishment of at least two home groups
- A Moore College Study Group

3. To further our ministry to the young

- Continued development of our *Sunday School and Youth Discussion Groups*
 - a) More suitable resources
 - b) train more leaders
- *Boys Days Out and Girls Days Out*
- *Together at 10.30 Service (qv)*
- Continued giving of responsibilities to our young (qv)
- Support for the *School Chaplaincy* program in our local schools

4. To further outreach and mission in our community through

- Support for the outreach of the Chat and Do group
- Our baptism and funeral ministry
- The establishment of regular Christianity Explained courses
- Work with other Christian churches in the town for mission within the community
 - a) Aim to have at least one joint Christian mission each year
- Operation Samaritan Purse

5. To Support Mission Overseas through

- Operation Samaritan Purse
- Continued support for Judith Calf and the Training College in Tanzania
- The support of Holy Cross Mission Sunday School, Bontoc, Philippines
- The Mission Stamps
- Leprosy mission in Kathmandu
- an Australian-based mission activity